

REDISTRICTING STUDY: SPRING 2015
Approved Scope 04/02/15

STUDY OBJECTIVES

Staff recommends that the study be conducted with the following objectives:

1. Address current and projected overcrowding at Albemarle High School & Greer Elementary including implications of any solution at all grade levels (elementary, middle & high). This will involve the following school communities:

Albemarle High School
Monticello High School
Western Albemarle High School

Burley Middle School
Henley Middle School
Jouett Middle School
Sutherland Middle School

Agnor-Hurt Elementary School
Broadus Wood Elementary School
Greer Elementary School
Murray Elementary School
Stony Point Elementary School*
Woodbrook Elementary School

*Middle & High School boundaries only

Please note: This list does not include all schools that may be potentially affected by moving programs (i.e. SPED) as a part of the solution; rather, it is only highlighting communities whose boundaries may be studied.

During the process, if the committee feels strongly that additional schools need to be considered, the committee should return to the Board with a clear justification of why additional schools should be evaluated as part of the solution for Greer or Albemarle.

2. Study possible long-term scenarios that would influence the following proposed capital projects:
 - a. Woodbrook Addition
 - b. High School Addition (Location TBD)

The following items may be a byproduct of the above mentioned objectives, but will not be the primary focus:

- Potential reductions in numbers of students subject to split feeders
- Creating more balanced demographics between schools

The study will not evaluate the following topics/schools, but they should be on the long-term radar of the Board: Baker Butler, Cale, growth in the Western Feeder Pattern, growth in the 'Urban Ring', Walton underutilization, & the growth of pre-k programs.

PROCESS & TIMELINE

To implement this redistricting project, staff is recommending that the following process and timeline for Objective #1 be adopted by the School Board:

April 2015	School Board decides on scope of the study and approves objectives Superintendent appoints an 8 member oversight committee (OC) comprised of 2 members from each feeder pattern, a member of the Long-Range Planning Advisory Committee selected by other members, and a member of the Equity and Diversity Committee.
May 2015	OC works with staff to develop 2-3 unique scenarios to achieve the study's first objective.
May/June 2015	Community meetings are held to share scenarios and to gain community feedback. A website is created for the same purpose that allows public comment.
September 2015	OC and staff study community feedback for themes and develop 2 scenarios that achieve the objectives while reflecting community themes New scenarios are again shared online and at community meetings to gain further feedback.
October 2015	OC and staff again study feedback for themes and develop a plan to recommend to the Superintendent. The Superintendent makes recommendations to the School Board.
November 2015	School Board holds public hearing and makes final decisions on changes to existing attendance areas.